



SC Annual School Report Card Summary

Beaufort High School
Beaufort County
Grades: 9-12 Enrollment: 1,412
Principal: Mr. Corey Murphy
Superintendent: Dr. Jackie Rosswurm
Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	C	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	3	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	80.2%	85.3%	84.4%	86.0%
Passed 1 subtest (%)	11.8%	8.6%	9.8%	9.4%
Passed no subtests (%)	8.0%	6.1%	6.4%	5.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	92.1%	94.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	365	339
Number of Diplomas	291	273
Rate (%)	79.7%	80.7%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.7	78.5
English 1	81.2	76.0
Biology 1/Applied Biology 2	83.6	82.1
US History and the Constitution	60.7	66.2
All Tests	74.6	75.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Beaufort High School [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,412)				
Retention rate	6.5%	Up from 0.6%	2.6%	2.9%
Attendance rate	96.5%	Down from 97.0%	95.3%	95.1%
Served by gifted and talented program	34.1%	N/A	25.2%	17.5%
With disabilities	9.6%	N/A	10.9%	11.9%
Older than usual for grade	8.8%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 1.6%	1.2%	1.1%
Enrolled in AP/IB programs	31.0%	Up from 25.2%	22.2%	15.1%
Successful on AP/IB exams	49.0%	Up from 48.4%	54.0%	51.5%
Eligible for LIFE Scholarship	34.2%	N/R	36.2%	30.6%
Annual dropout rate	1.3%	Down from 2.8%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=90)				
Teachers with advanced degrees	67.8%	Down from 68.1%	66.7%	63.4%
Continuing contract teachers	77.8%	Up from 75.8%	80.3%	78.8%
Teachers returning from previous year	83.5%	Down from 86.0%	87.9%	86.2%
Teacher attendance rate	94.5%	Down from 94.9%	95.1%	95.2%
Average teacher salary*	\$52,525	Up 3.7%	\$50,212	\$48,699
Classes not taught by highly qualified teachers	16.2%	Up from 14.3%	1.4%	2.5%
Professional development days/teacher	14.7 days	Up from 12.3 days	11.5 days	9.8 days
School				
Principal's years at school	1.0	Down from 9.0	4.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 26.7 to 1	28.4 to 1	26.9 to 1
Prime instructional time	89.0%	Down from 90.1%	88.8%	89.0%
Dollars spent per pupil**	\$7,661	Up 8.5%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	64.0%	Down from 64.4%	60.0%	57.0%
Percent of expenditures for instruction**	68.0%	Up from 66.9%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	83.0	Up from 74.5	83.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	72	276	58
Percent satisfied with learning environment	75%	61.6%	74.1%
Percent satisfied with social and physical environment	83.7%	68.2%	64.9%
Percent satisfied with school-home relations	75.7%	74.5%	63.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2012-2013 school year, Beaufort High School continued its tradition of the Small School model and completed our 7th year with this successful approach. Stakeholder surveys continued to indicate that the model is highly effective and that our motto "Where Small Schools Make a Big Difference" holds true. We also completed our 3rd year of Eagle Scholars, a rigorous program designed for incoming 9th graders that focuses on Honors classes with an emphasis on science and mathematics. Plans are also underway to include students throughout their junior and senior year. Of particular note is this year's senior class which distinguished themselves with two National Merit Scholars, a district high thirteen Senior Scholars, and bringing in a record 8.7 million dollars in scholarships. Extensive faculty professional development and training continued throughout the building. Freshman teachers and students were given I-pads to use in classrooms; this resulted in increased student engagement and learning as students used this technology. Staff development for the freshman teachers focused primarily on technology usage and applications for I-pads. Faculty members attended professional development in Ruby Payne and Explicit Direct Instruction. Teachers were accountable for using the methods of EDI in their daily lessons. Staff development also focused on teachers continuing their advanced technology training. A technology specialist worked with teachers to improve both instructional support skills and data interpretations skills.

The school continued to move forward as a whole towards implementing the Common Core Standards throughout the building. Our English Department participated monthly in rigorous training with a district consultant with plans to expand into other departments next year. Beaufort High School continued its use of several successful initiatives in bridging the gap between student ability, student achievement, and test scores. The APEX program was utilized to support additional focus on learning gaps and to provide reinforcement in basic concepts. The continued utilization of U.S.A Test Prep helped teachers establish benchmark scores for students in each subject area, monitor student progress, and improve test preparation. Incoming freshman who scored in the lower quartile of their competency tests in middle school in English or Mathematics were instructed daily in those areas with targeted instruction. Students who failed to pass the HSAP exam or were at risk of failing the HSAP exam were assigned to a learning lab. The lab was staffed by certified teachers that volunteered a portion of their planning periods. This provided students with one-to-one instruction.

Under the guidance and direction of a new principal, many positive changes were implemented in the building including the re-launching of one of our small schools to reflect updated course offerings in the Allied Health Professions and Consumer Sciences. Another initiative was the expansion of our Advanced Placement course offerings. Beaufort High School's first Parent Teacher Student Organization (PTSO) was formed and is on pace to have a very successful year. Lastly, a structured approach was utilized to increase personal accountability of teachers in our educational programs and student achievement outcomes. We at BHS are extremely excited and looking forward to seeing our Eagles soar even higher in the coming year!

Corey J. Murphy, Principal
Scott L. Shipsey, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY Delay Improvement Status HOLD School Improvement Status